

Waldron High School

School Report Card 2016-2017
736 W. Hwy. 80 | Waldron, AR 72958
479-637-3405

Principal
Superintendent

Daniel Fielding
Roy Wayman

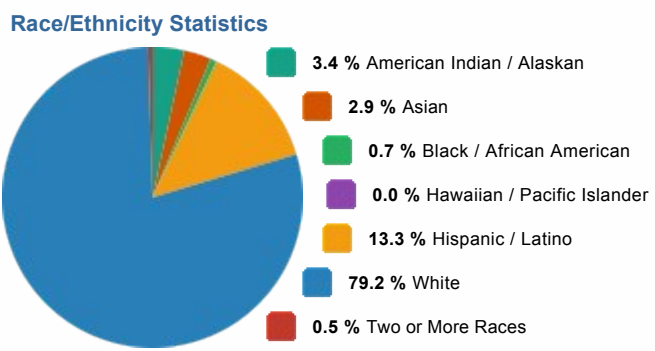


SCHOOL CHARACTERISTICS

Enrollment	442
Avg. Class Size	13
Avg. years teaching Experience	10
Per pupil spending	
• District avg.	\$10,738
• State avg.	\$9,807
School Choice - Legal Transfers	1
School Rating	
• School Rating	C
• Overall School Rating Score	67.77

The School Performance website at the following link has more information on the school rating:
<http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	6 %
Low-income	73 %
Students eligible to receive special education	11 %

SECTION: Achievement

		2014-2015						2015-2016						2016-2017								
Tested 2016-17		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Literacy																						
All Students Percentage of Students	100.00	23.96	32.29	18.75	22.92	2.08	25.00	38.79	18.10	15.52	27.59	43.10	43.59	47.48	16.84	22.11	32.63	28.42	61.05	61.05	52.94	
All Students Number of Students															16	21	31	27	58			
TAGG	100.00	24.00	32.00	20.00	22.67	1.33	24.00	43.90	17.07	14.63	24.39	39.02	39.76	35.34	18.18	25.97	31.17	24.68	55.84	55.84	40.25	
African American	100.00	---	---	---	---	---	---	---	---	---	---	---	---	---	50.00	0.00	50.00	0.00	50.00	50.00	30.33	
Hispanic	100.00	25.00	37.50	25.00	12.50	0.00	12.50	29.41	23.53	11.76	35.29	47.06	47.06	40.13	22.22	50.00	5.56	22.22	27.78	27.78	45.80	
Caucasian	100.00	26.32	31.58	19.74	21.05	1.32	22.37	41.30	18.48	16.30	23.91	40.22	40.86	55.43	13.04	17.39	37.68	31.88	69.57	69.57	61.15	
Economically Disadvantaged	100.00	24.29	31.43	21.43	21.43	1.43	22.86	42.50	17.50	15.00	25.00	40.00	40.74	36.37	17.11	26.32	31.58	25.00	56.58	56.58	41.39	
Students with Disabilities	100.00	60.00	33.33	6.67	0.00	0.00	0.00	85.71	7.14	0.00	7.14	7.14	7.14	4.70	87.50	12.50	0.00	0.00	0.00	0.00	6.39	
Limited English Proficient	100.00	18.18	45.45	18.18	18.18	0.00	18.18	50.00	50.00	0.00	0.00	0.00	0.00	23.88	28.57	57.14	14.29	0.00	14.29	14.29	25.39	
Number of recently arrived LEP students not assessed in 9th Grade Literacy							---															---
Female	100.00	11.63	25.58	30.23	27.91	4.65	32.56	27.78	24.07	18.52	29.63	48.15	48.15	57.89	7.50	22.50	42.50	27.50	70.00	70.00	62.00	
Male	100.00	33.96	37.74	9.43	18.87	0.00	18.87	48.39	12.90	12.90	25.81	38.71	39.68	37.65	23.64	21.82	25.45	29.09	54.55	54.55	44.27	
Migrant	100.00	50.00	0.00	0.00	50.00	0.00	50.00	50.00	16.67	0.00	33.33	33.33	33.33	21.37	20.00	40.00	40.00	0.00	40.00	40.00	29.44	
10th Grade Literacy																						
All Students Percentage of Students	100.00	30.28	25.69	23.85	15.60	4.59	20.18	44.09	12.90	18.28	24.73	43.01	43.01	47.80	30.97	16.81	19.47	32.74	52.21	52.21	52.44	
All Students Number of Students															35	19	22	37	59			
TAGG	100.00	32.86	27.14	24.29	11.43	4.29	15.71	50.75	14.93	13.43	20.90	34.33	34.33	34.87	35.00	15.00	21.25	28.75	50.00	50.00	39.69	
African American	---	0.00	100.00	0.00	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	33.33	41.67	25.00	0.00	0.00	0.00	62.50	25.00	0.00	12.50	12.50	12.50	37.23	14.29	21.43	21.43	42.86	64.29	64.29	43.30	
Caucasian	100.00	30.77	20.88	25.27	17.58	5.49	23.08	46.75	10.39	19.48	23.38	42.86	42.86	56.46	34.41	17.20	19.35	29.03	48.39	48.39	60.73	
Economically Disadvantaged	100.00	32.35	27.94	25.00	11.76	2.94	14.71	50.77	13.85	13.85	21.54	35.38	35.38	35.92	33.33	15.38	21.79	29.49	51.28	51.28	40.88	
Students with Disabilities	100.00	53.33	26.67	6.67	6.67	6.67	13.33	84.62	0.00	7.69	7.69	15.38	15.38	13.25	90.00	0.00	0.00	10.00	10.00	10.00	14.03	
Limited English Proficient	100.00	66.67	33.33	0.00	0.00	0.00	0.00	66.67	33.33	0.00	0.00	0.00	0.00	15.73	50.00	16.67	16.67	16.67	33.33	33.33	21.44	
Number of recently arrived LEP students not assessed in 10th Grade Literacy							---															1
Female	100.00	20.93	25.58	32.56	16.28	4.65	20.93	22.73	22.73	20.45	34.09	54.55	54.55	56.64	22.22	16.67	25.93	35.19	61.11	61.11	60.79	
Male	100.00	36.36	25.76	18.18	15.15	4.55	19.70	63.27	4.08	16.33	16.33	32.65	32.65	39.21	38.98	16.95	13.56	30.51	44.07	44.07	44.50	
Migrant	100.00	33.33	0.00	66.67	0.00	0.00	0.00	0.00	0.00	100.00	0.00	100.00	100.00	29.50	25.00	25.00	25.00	25.00	50.00	50.00	24.52	

SECTION: Achievement

	Tested 2016-17	2014-2015						2015-2016							2016-2017						
		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
9th Grade Mathematics																					
All Students Percentage of Students	100.00	---	---	---	---	---	53.45	21.55	16.38	8.62	25.00	25.64	28.39	35.79	30.53	17.89	15.79	33.68	33.68	31.51	
All Students Number of Students														34	29	17	15	32			
TAGG	100.00	---	---	---	---	---	59.76	20.73	15.85	3.66	19.51	20.48	17.75	41.56	27.27	18.18	12.99	31.17	31.17	20.38	
African American	100.00	---	---	---	---	---	---	---	---	---	---	---	---	50.00	50.00	0.00	0.00	0.00	0.00	11.09	
Hispanic	100.00	---	---	---	---	---	47.06	29.41	17.65	5.88	23.53	23.53	20.37	50.00	27.78	5.56	16.67	22.22	22.22	23.56	
Caucasian	100.00	---	---	---	---	---	56.52	20.65	14.13	8.70	22.83	23.66	35.27	31.88	28.99	21.74	17.39	39.13	39.13	39.03	
Economically Disadvantaged	100.00	---	---	---	---	---	58.75	21.25	16.25	3.75	20.00	20.99	18.27	40.79	27.63	18.42	13.16	31.58	31.58	21.00	
Students with Disabilities	100.00	---	---	---	---	---	78.57	7.14	14.29	0.00	14.29	14.29	2.42	87.50	12.50	0.00	0.00	0.00	0.00	3.03	
Limited English Proficient	100.00	---	---	---	---	---	83.33	16.67	0.00	0.00	0.00	0.00	11.91	71.43	28.57	0.00	0.00	0.00	0.00	10.10	
Female	100.00	---	---	---	---	---	53.70	22.22	14.81	9.26	24.07	24.07	29.12	37.50	40.00	15.00	7.50	22.50	22.50	32.60	
Male	100.00	---	---	---	---	---	53.23	20.97	17.74	8.06	25.81	26.98	27.69	34.55	23.64	20.00	21.82	41.82	41.82	30.47	
Migrant	100.00	---	---	---	---	---	66.67	0.00	33.33	0.00	33.33	33.33	14.57	40.00	60.00	0.00	0.00	0.00	0.00	10.81	
10th Grade Mathematics																					
All Students Percentage of Students	100.00	---	---	---	---	---	66.30	14.13	16.30	3.26	19.57	19.57	21.62	53.10	18.58	15.04	13.27	28.32	28.32	26.20	
All Students Number of Students														60	21	17	15	32			
TAGG	100.00	---	---	---	---	---	71.21	12.12	15.15	1.52	16.67	16.67	12.16	58.75	18.75	15.00	7.50	22.50	22.50	16.42	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	---	---	---	---	---	66.67	22.22	11.11	0.00	11.11	11.11	14.51	50.00	14.29	28.57	7.14	35.71	35.71	18.53	
Caucasian	100.00	---	---	---	---	---	68.00	13.33	16.00	2.67	18.67	18.67	27.25	55.91	19.35	13.98	10.75	24.73	24.73	32.43	
Economically Disadvantaged	100.00	---	---	---	---	---	71.88	10.94	15.63	1.56	17.19	17.19	12.48	57.69	19.23	15.38	7.69	23.08	23.08	16.80	
Students with Disabilities	100.00	---	---	---	---	---	90.91	9.09	0.00	0.00	0.00	0.00	3.47	90.00	0.00	10.00	0.00	10.00	10.00	10.18	
Limited English Proficient	100.00	---	---	---	---	---	71.43	28.57	0.00	0.00	0.00	0.00	5.13	83.33	16.67	0.00	0.00	0.00	0.00	6.97	
Female	100.00	---	---	---	---	---	62.79	9.30	25.58	2.33	27.91	27.91	21.30	51.85	24.07	12.96	11.11	24.07	24.07	25.79	
Male	100.00	---	---	---	---	---	69.39	18.37	8.16	4.08	12.24	12.24	21.94	54.24	13.56	16.95	15.25	32.20	32.20	26.59	
Migrant	100.00	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	0.00	7.80	50.00	25.00	0.00	25.00	25.00	25.00	11.11	

SECTION: Achievement

		2014-2015						2015-2016						2016-2017							
Tested 2016-17		Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
EOC Algebra I																					
All Students Percentage of Students	---	15.00	39.00	28.00	18.00	0.00	18.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	16.88	38.96	28.57	15.58	0.00	15.58	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	25.00	50.00	12.50	12.50	0.00	12.50	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	13.92	39.24	27.85	18.99	0.00	18.99	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	18.06	38.89	26.39	16.67	0.00	16.67	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	50.00	50.00	0.00	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	18.18	45.45	36.36	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	13.04	30.43	34.78	21.74	0.00	21.74	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	16.67	46.30	22.22	14.81	0.00	14.81	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	50.00	0.00	50.00	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
EOC Geometry																					
All Students Percentage of Students	---	4.17	30.56	48.61	15.28	1.39	16.67	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	5.77	26.92	59.62	7.69	0.00	7.69	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	0.00	57.14	42.86	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	5.00	25.00	50.00	18.33	1.67	20.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	4.00	26.00	62.00	8.00	0.00	8.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	33.33	33.33	33.33	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	0.00	66.67	33.33	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	0.00	29.63	59.26	11.11	0.00	11.11	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	6.67	31.11	42.22	17.78	2.22	20.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016							2016-2017							
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	
9th Grade Science																					
All Students Percentage of Students	100.00	---	---	---	---	---	50.00	24.14	15.52	10.34	25.86	25.64	27.20	40.00	23.16	24.21	12.63	36.84	36.84	33.47	
All Students Number of Students														38	22	23	12	35			
TAGG	100.00	---	---	---	---	---	54.88	24.39	13.41	7.32	20.73	20.48	17.04	42.86	23.38	23.38	10.39	33.77	33.77	21.88	
African American	100.00	---	---	---	---	---	---	---	---	---	---	---	---	50.00	0.00	50.00	0.00	50.00	50.00	11.88	
Hispanic	100.00	---	---	---	---	---	47.06	17.65	29.41	5.88	35.29	35.29	18.15	61.11	16.67	16.67	5.56	22.22	22.22	24.33	
Caucasian	100.00	---	---	---	---	---	52.17	25.00	14.13	8.70	22.83	22.58	34.35	34.78	26.09	23.19	15.94	39.13	39.13	41.68	
Economically Disadvantaged	100.00	---	---	---	---	---	53.75	25.00	13.75	7.50	21.25	20.99	17.56	42.11	23.68	23.68	10.53	34.21	34.21	22.48	
Students with Disabilities	100.00	---	---	---	---	---	78.57	0.00	21.43	0.00	21.43	21.43	2.18	100.00	0.00	0.00	0.00	0.00	0.00	3.89	
Limited English Proficient	100.00	---	---	---	---	---	66.67	33.33	0.00	0.00	0.00	0.00	8.04	71.43	14.29	14.29	0.00	14.29	14.29	9.73	
Female	100.00	---	---	---	---	---	42.59	35.19	14.81	7.41	22.22	22.22	29.17	32.50	37.50	25.00	5.00	30.00	30.00	35.95	
Male	100.00	---	---	---	---	---	56.45	14.52	16.13	12.90	29.03	28.57	25.34	45.45	12.73	23.64	18.18	41.82	41.82	31.10	
Migrant	100.00	---	---	---	---	---	50.00	16.67	16.67	16.67	33.33	33.33	9.41	80.00	20.00	0.00	0.00	0.00	0.00	14.86	
10th Grade Science																					
All Students Percentage of Students	100.00	---	---	---	---	---	55.32	22.34	13.83	8.51	22.34	22.34	30.32	51.72	14.66	18.97	14.66	33.62	33.62	35.11	
All Students Number of Students														60	17	22	17	39			
TAGG	100.00	---	---	---	---	---	63.24	20.59	10.29	5.88	16.18	16.18	19.79	55.42	13.25	20.48	10.84	31.33	31.33	24.07	
African American	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic	100.00	---	---	---	---	---	55.56	33.33	11.11	0.00	11.11	11.11	20.08	46.67	6.67	26.67	20.00	46.67	46.67	24.45	
Caucasian	100.00	---	---	---	---	---	57.14	20.78	11.69	10.39	22.08	22.08	38.00	54.74	15.79	17.89	11.58	29.47	29.47	43.15	
Economically Disadvantaged	100.00	---	---	---	---	---	62.12	21.21	10.61	6.06	16.67	16.67	20.00	54.32	13.58	20.99	11.11	32.10	32.10	24.62	
Students with Disabilities	100.00	---	---	---	---	---	84.62	0.00	0.00	15.38	15.38	15.38	16.97	69.23	0.00	7.69	23.08	30.77	30.77	14.83	
Limited English Proficient	100.00	---	---	---	---	---	71.43	28.57	0.00	0.00	0.00	0.00	7.02	66.67	16.67	16.67	0.00	16.67	16.67	9.31	
Female	100.00	---	---	---	---	---	50.00	22.73	15.91	11.36	27.27	27.27	31.46	47.27	20.00	21.82	10.91	32.73	32.73	37.17	
Male	100.00	---	---	---	---	---	60.00	22.00	12.00	6.00	18.00	18.00	29.21	55.74	9.84	16.39	18.03	34.43	34.43	33.15	
Migrant	100.00	---	---	---	---	---	0.00	100.00	0.00	0.00	0.00	0.00	12.02	50.00	25.00	0.00	25.00	25.00	25.00	13.08	

SECTION: Achievement

	Tested 2016-17	2014-2015					2015-2016						2016-2017							
		Below Basic	Basic	Proficient	Advanced	Prof or Advanced	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding	In Need of Support	Close	Ready	Exceeding	Ready or Exceeding	District Avg Ready or Exceeding	State Avg Ready or Exceeding
		EOC Biology																		
All Students Percentage of Students	---	24.30	47.66	23.36	4.67	28.04	---	---	---	---	---	---	---	---	---	---	---	---	---	---
TAGG	---	27.54	44.93	23.19	4.35	27.54	---	---	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	0.00	100.00	0.00	0.00	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	33.33	58.33	8.33	0.00	8.33	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Caucasian	---	22.47	47.19	24.72	5.62	30.34	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	---	25.37	46.27	23.88	4.48	28.36	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Students with Disabilities	---	68.75	18.75	12.50	0.00	12.50	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	---	66.67	16.67	16.67	0.00	16.67	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	---	25.58	53.49	18.60	2.33	20.93	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	---	23.44	43.75	26.56	6.25	32.81	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	---	33.33	33.33	33.33	0.00	33.33	---	---	---	---	---	---	---	---	---	---	---	---	---	---

SECTION: Achievement - Value-Added Student Academic Growth

	2014-2015				2015-2016				2016-2017			
	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	0.0903	-0.1383	-0.0360	80	0.0231	-0.0790	-0.0278	80	0.0500	0.0700	0.0600	82
TAGG	---	---	---	---	---	---	---	---	---	---	---	---
African American	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic	---	---	---	---	---	---	---	---	0.0700	0.0600	0.0650	82
Caucasian	---	---	---	---	---	---	---	---	0.0400	0.0700	0.0550	82
Economically Disadvantaged	---	---	---	---	---	---	---	---	0.0200	0.0700	0.0450	82
Students with Disabilities	---	---	---	---	---	---	---	---	-0.0700	0.0300	-0.0200	79
Limited English Proficient	---	---	---	---	---	---	---	---	0.0700	-0.0100	0.0300	81

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	46	52	---	48	51	---	41	50
Grade One Math Problems	---	47	50	---	44	50	---	48	49
Grade Two Reading Comprehension	---	49	56	---	48	56	---	52	54
Grade Two Math Problems	---	46	54	---	49	54	---	52	51
Grade Three Reading	---	---	---	---	---	---	---	---	---
Grade Three Math	---	---	---	---	---	---	---	---	---
Grade Four Reading	---	---	---	---	---	---	---	---	---
Grade Four Math	---	---	---	---	---	---	---	---	---
Grade Five Reading	---	---	---	---	---	---	---	---	---
Grade Five Math	---	---	---	---	---	---	---	---	---
Grade Five Science	---	---	---	---	---	---	---	---	---
Grade Six Reading	---	---	---	---	---	---	---	---	---
Grade Six Math	---	---	---	---	---	---	---	---	---
Grade Seven Reading	---	---	---	---	---	---	---	---	---
Grade Seven Math	---	---	---	---	---	---	---	---	---
Grade Seven Science	---	---	---	---	---	---	---	---	---
Grade Eight Reading	---	---	---	---	---	---	---	---	---
Grade Eight Math	---	---	---	---	---	---	---	---	---
Grade Nine Reading Comprehension	---	---	---	---	---	---	---	---	---
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	---	---	---

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Participation in Grade 11 Statewide ACT Administration				98	98	31,152	85	85	31,268
Number of Students Taking Universal ACT			8,790						
District Provided Remediation for Students Taking Universal ACT		---	73		---	0		---	0
* Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	2,014	---	---	2,331	---	---	---
Number of Students Taking ACT in Grades 9-11	55	55	27,271	117	117	39,564	115	115	39,627
Number of Graduates that have taken ACT in High School	66	66	23,364	55	55	23,966	90	90	28,938
ACT Reading	21.58	21.58	21.35	21.49	21.49	21.29	19.20	19.20	20.39
ACT English	20.18	20.18	20.16	19.71	19.71	20.06	18.18	18.18	19.23
ACT Mathematics	20.00	20.00	20.14	20.62	20.62	19.86	18.82	18.82	19.31
ACT Science	20.88	20.88	20.85	21.44	21.44	20.71	19.60	19.60	20.15
ACT Composite	20.76	20.76	20.79	20.96	20.96	20.64	19.10	19.10	19.93
SAT® by College Board									
Number of Students Taking SAT College Admission Test	0	0	952	0	0	852	1	1	1,344
SAT Critical Reading Mean			565			569	700	700	593
SAT Math Mean			568			569	660	660	574
SAT Writing Mean			547			550			
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	72	72	27,646	70	70	27,827	77	77	29,109
Number of AP Exams Taken	91	91	44,951	101	101	46,094	101	101	46,686
Number of AP Exams Scored 3, 4, or 5	8	8	14,391	15	15	15,079	17	17	15,812
Number of Students Taking International Baccalaureate Courses	---	---	1,328	---	---	573	---	---	569
College Going Rate									
All Students	48.1 %	48.1 %	55.3 %	46.2 %	46.2 %	50.5 %	43.8 %	43.8 %	48.2 %
African American	100.0 %	100.0 %	54.2 %	0.0 %	0.0 %	46.7 %	100.0 %	100.0 %	40.3 %
Hispanic	40.0 %	40.0 %	39.5 %	62.5 %	62.5 %	38.9 %	60.0 %	60.0 %	39.5 %
Caucasian	49.4 %	49.4 %	58.3 %	43.1 %	43.1 %	53.7 %	42.0 %	42.0 %	52.3 %
Economically Disadvantaged	37.7 %	37.7 %	46.9 %	42.6 %	42.6 %	42.3 %	37.7 %	37.7 %	39.3 %
Students with Disabilities	14.3 %	14.3 %	22.4 %	14.3 %	14.3 %	20.1 %	0.0 %	0.0 %	19.4 %
Limited English Proficient	37.5 %	37.5 %	30.2 %	66.7 %	66.7 %	31.4 %	66.7 %	66.7 %	23.4 %

* College and Career Readiness Planning Program (CCRPP Arkansas Code Annotated § 6-15-441) was repealed by the 91st General Assembly in 2017.

SECTION: Achievement

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	36.0 %	36.0 %	35.1 %	0.0 %	0.0 %	1.2 %	66.7 %	66.7 %	54.1 %
African American	0.0 %	0.0 %	19.8 %	0.0 %	0.0 %	0.3 %	0.0 %	0.0 %	37.9 %
Hispanic	50.0 %	50.0 %	29.5 %	0.0 %	0.0 %	1.0 %	80.0 %	80.0 %	48.4 %
Caucasian	32.5 %	32.5 %	39.8 %	0.0 %	0.0 %	1.4 %	64.3 %	64.3 %	59.3 %
Economically Disadvantaged	38.5 %	38.5 %	24.9 %	0.0 %	0.0 %	1.0 %	60.0 %	60.0 %	42.4 %
Students with Disabilities	0.0 %	0.0 %	11.7 %	0.0 %	0.0 %	0.0 %	0.0 %	0.0 %	24.8 %
Limited English Proficient	66.7 %	66.7 %	21.1 %	0.0 %	0.0 %	0.4 %	75.0 %	75.0 %	39.4 %

* The College Credit Accumulation Rate definition from the U.S. Department of Education gives high school graduates two years at an institution of higher education to complete at least one year's worth of college credit that is applicable to a degree. Students graduating in the last school year listed have not yet had two years to complete a year of college credit.

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	3	834	Y	3	827	---	0	0
Needs Improvement Priority	N	0	46	N	0	42	---	0	0
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	3	N	0	2	---	0	0
Needs Improvement Focus	N	0	103	N	0	87	---	0	0
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	31	N	0	11	---	0	0
Achieving	N	0	73	N	0	91	---	0	0
Exemplary	N	0	0	N	0	0	---	0	0
<small>Since the Arkansas ESSA Plan was approved, school Improvement labels established under NCLB have been removed.</small>									
School Rating									
2015 School Performance Rating									
Overall Points for School Rating	C			N/A			N/A		
Count of Schools with Rating = A (270 - 300 Points)	233	0	10	N/A			N/A		
Count of Schools with Rating = B (240 - 269 Points)		0	224						
Count of Schools with Rating = C (210 - 239 Points)		2	564						
Count of Schools with Rating = D (180 - 209 Points)		1	228						
Count of Schools with Rating = F (Less than 180 Points)		0	19						
<small>Act 20 of 2016 paused the school ratings under 6-15-2105</small>									
2017 School Performance Rating									
Overall Points for School Rating	N/A			N/A			C		
Count of Schools with Rating = A	N/A			N/A			67.77	0	163
Count of Schools with Rating = B								0	290
Count of Schools with Rating = C								3	384
Count of Schools with Rating = D								0	170
Count of Schools with Rating = F								0	33

The School Performance website at the following link has more information on the school rating: <http://www.arkansased.gov/divisions/public-school-accountability/school-performance/report-card>

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	784	N	1	800	Y	1	796
Accredited-Cited	N	1	261	Y	2	245	N	2	253
Accredited-Probationary	N	0	21	N	0	10	N	0	11
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	87.3 %	91.7 %	94.4 %	87.5 %	91.7 %	94.5 %	89.4 %	92.2 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	88.2 %	92.3 %	94.6 %	88.1 %	92.1 %	94.7 %	90.3 %	92.7 %	94.7 %
Attendance Rate African American	81.7 %	90.2 %	94.5 %	92.3 %	93.6 %	94.3 %	97.5 %	92.5 %	94.4 %
Attendance Rate Hispanic	89.0 %	92.6 %	95.0 %	86.4 %	91.6 %	95.0 %	90.5 %	92.4 %	94.8 %
Attendance Rate Caucasian	85.9 %	90.7 %	94.2 %	87.0 %	91.2 %	94.3 %	89.4 %	92.2 %	94.4 %
Attendance Rate Economically Disadvantaged	89.5 %	92.8 %	94.8 %	89.2 %	92.7 %	94.9 %	91.7 %	93.2 %	95.0 %
Attendance Rate Students with Disabilities	89.2 %	92.1 %	94.1 %	87.0 %	91.2 %	94.3 %	88.9 %	91.5 %	94.2 %
Attendance Rate Limited English Proficient	88.4 %	92.9 %	95.4 %	86.0 %	92.1 %	95.3 %	89.8 %	93.6 %	94.9 %
Dropout Rate									
Dropout Rate	4.42 %	2.98 %	2.25 %	2.47 %	1.83 %	2.32 %	2.49 %	1.65 %	2.32 %

SECTION: School Performance

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Four-Year Graduation Rate									
Four-Year Graduation Rate Combined	84.6 %	84.6 %	84.9 %	84.0 %	84.0 %	87.0 %	85.2 %	85.2 %	88.0 %
Four-Year Graduation Rate for Targeted Achievement Gap Group	85.2 %	85.2 %	81.9 %	86.2 %	86.2 %	83.8 %	83.9 %	83.9 %	84.8 %
Four-Year Graduation Rate African American	50.0 %	50.0 %	77.5 %	0.0 %	0.0 %	81.5 %	100.0 %	100.0 %	83.4 %
Four-Year Graduation Rate Hispanic	71.4 %	71.4 %	84.5 %	80.0 %	80.0 %	85.7 %	83.3 %	83.3 %	85.7 %
Four-Year Graduation Rate Caucasian	86.2 %	86.2 %	87.4 %	83.5 %	83.5 %	89.2 %	85.6 %	85.6 %	90.0 %
Four-Year Graduation Rate Economically Disadvantaged	86.3 %	86.3 %	81.7 %	85.7 %	85.7 %	83.8 %	83.9 %	83.9 %	84.9 %
Four-Year Graduation Rate Students with Disabilities	87.5 %	87.5 %	81.9 %	72.7 %	72.7 %	84.3 %	68.8 %	68.8 %	83.8 %
Four-Year Graduation Rate Limited English Proficient	80.0 %	80.0 %	85.9 %	75.0 %	75.0 %	85.7 %	87.5 %	87.5 %	82.1 %
Five-Year Graduation Rate									
Five-Year Graduation Rate Combined	---	---	---	---	---	---	84.9 %	84.9 %	87.4 %
Five-Year Graduation Rate for Targeted Achievement Gap Group	---	---	---	---	---	---	84.3 %	84.3 %	84.4 %
Five-Year Graduation Rate African American	---	---	---	---	---	---	0.0 %	0.0 %	82.1 %
Five-Year Graduation Rate Hispanic	---	---	---	---	---	---	83.3 %	83.3 %	86.4 %
Five-Year Graduation Rate Caucasian	---	---	---	---	---	---	84.0 %	84.0 %	89.4 %
Five-Year Graduation Rate Economically Disadvantaged	---	---	---	---	---	---	83.8 %	83.8 %	84.3 %
Five-Year Graduation Rate Students with Disabilities	---	---	---	---	---	---	81.8 %	81.8 %	84.8 %
Five-Year Graduation Rate Limited English Proficient	---	---	---	---	---	---	77.8 %	77.8 %	83.9 %
* Grade Inflation Rate (ACT)	30.20 %	30.20 %	32.80 %	36.60 %	36.60 %	36.40 %	---	---	---
College Remediation Rate	50.0 %	50.0 %	54.2 %	45.5 %	45.5 %	56.9 %	65.6 %	65.6 %	61.8 %
Enrollment									
October 1 Enrollment	453	1,521	476,083	446	1,450	476,049	442	1,454	477,268

* Grade Inflation (Arkansas Code Annotated § 6-15-421) was repealed by the 91st General Assembly in 2017.

SECTION: School Environment

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	93.31 %		Y	99.61 %		Y	100.00 %
Expulsions	3	3	480	1	1	454	---	---	570
Weapons Incidents	9	13	799	3	5	823	---	---	878
Staff Assaults	4	5	664	3	3	657	---	---	690
Student Assaults	1	2	2,562	3	5	2,511	1	1	2,700

SECTION: Retention

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	0	1,313	---	2	1,130	---	4	1,106
Percent of Students Retained at Grade 1	---	0.00 %	3.00 %	---	2.00 %	3.00 %	---	4.00 %	3.00 %
Number of Students Retained at Grade 2	---	0	511	---	0	486	---	0	398
Percent of Students Retained at Grade 2	---	0.00 %	1.00 %	---	0.00 %	1.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 3	---	0	207	---	0	196	---	0	169
Percent of Students Retained at Grade 3	---	0.00 %	1.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 4	---	0	131	---	0	114	---	0	77
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	0.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	0	108	---	0	112	---	0	62
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	0.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	1	142	---	0	113	---	0	116
Percent of Students Retained at Grade 6	---	1.00 %	0.00 %	---	0.00 %	0.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 7	---	0	316	---	0	255	---	0	253
Percent of Students Retained at Grade 7	---	0.00 %	1.00 %	---	0.00 %	1.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 8	---	0	395	---	1	242	---	0	230
Percent of Students Retained at Grade 8	---	0.00 %	1.00 %	---	1.00 %	1.00 %	---	0.00 %	1.00 %

SECTION: Teacher Quality

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	98.6 %	98.8 %	100.0 %	100.0 %	99.5 %	100.0 %	100.0 %	99.7 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.4 %	0.0 %	0.0 %	0.2 %	0.0 %	0.0 %	0.1 %
% Teachers with Bachelor's Degree	61.0 %	71.0 %	56.0 %	62.0 %	74.0 %	55.0 %	63.0 %	74.0 %	54.0 %
% Teachers with Master's Degree	32.0 %	25.0 %	41.0 %	38.0 %	26.0 %	41.0 %	38.0 %	25.0 %	42.0 %
% Teachers with Advanced Degree	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %	0.0 %	0.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	1.4 %	0.0 %	0.0 %	2.0 %	---	---	---
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %	---	---	---
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.9 %	0.0 %	6.4 %	1.2 %	---	---	---

School Board Members

- Tammye Sherrill
- Steve Ewing
- Eddie Harrison
- Nick Hunt
- Regina Oliver

Hours of Training	
Tammye Sherrill	9.00
Steve Ewing	6.00
Eddie Harrison	20.00
Nick Hunt	0.00
Regina Oliver	6.00

SECTION: School Choice

Percent of Students School Choice

2014-2015			2015-2016			2016-2017		
School	District	State	School	District	State	School	District	State
0.00 %	0.13 %	2.59 %	0.22 %	0.07 %	2.76 %	0.23 %	0.07 %	2.88 %

SECTION: School Funding

	2014-2015			2015-2016			2016-2017		
	School	District	State	School	District	State	School	District	State
Mills Voted		35.6	37.5		35.6	37.7		35.6	37.9
Expenditure Per Student		\$10,357	\$9,642		\$10,926	\$9,701		\$10,738	\$9,807
Average Teacher Salary		\$44,839	\$50,978		\$46,466	\$51,466		\$43,392	\$49,104
Total Expenditures		\$16,551,321	\$5,203,284,363		\$16,447,875	\$5,271,887,226		\$16,369,355	\$5,323,403,234
Instructional Expenditures		\$8,700,468	\$2,529,267,639		\$8,942,287	\$2,547,814,529		\$8,811,292	\$2,578,606,666
Administrative Expenditures		\$953,551	\$333,081,526		\$1,027,768	\$338,671,942		\$1,009,766	\$338,263,019
Extracurricular Expenditures		\$587,462	\$181,590,712		\$649,437	\$177,007,641		\$658,470	\$173,855,702
Capital Expenditures		\$950,542	\$510,124,487		\$674,015	\$530,477,579		\$217,595	\$516,695,722
Debt Service Expenditures		\$522,705	\$245,124,316		\$375,201	\$261,403,249		\$689,116	\$272,112,952
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	68.7 %	73.0 %	61.8 %	68.8 %	73.5 %	62.9 %	73.1 %	76.5 %	60.6 %
State Free and Reduced-Price Meal Rate***			61.1 %			61.2 %			60.6 %
National Free and Reduced-Price Meal Rate**			55.5 %			56.8 %			55.9 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.