

Classifying districts

Accountability Status	Description	ADE Engagement/ District Autonomy
Exemplary	High performance High progress High TAGG high performance High TAGG high progress	Very low ADE engagement/Very high district autonomy
Achieving	3-yr ACSIP—meet all performance, graduation rate and growth AMOs for All Students and TAGG 1-yr ACSIP—meet all performance and graduation rate AMOs for All Students and TAGG, but miss growth AMOs for All Students or TAGG	Very low ADE engagement/High district autonomy
Needs Improvement	Does not meet performance, graduation rate or growth AMOs for All Students and TAGG	Low to Moderate ADE engagement /Moderate district autonomy
Needs Improvement Focus	Schools with largest, persistent gaps between Non-TAGG and TAGG students	High ADE engagement/ Low district autonomy
Needs Improvement Priority	Schools with persistently lowest achievement in math and literacy over three years for All Students	Very High ADE engagement/Low district autonomy ³