

# NSLA Funds Report 2014-2015

**WALDRON SCHOOL DISTRICT**  
**1560 West Sixth Street, Waldron, AR 72958**

**For: NSLA (State-281) - Capital Outlay, NSLA (State-281) - Employee Benefits, NSLA (State-281) - Employee Salaries, NSLA (State-281) - Materials & Supplies, NSLA (State-281) - Other Objects, NSLA (State-281) - Purchased Services.**

Intervention: Implement daily practice with grade level appropriate programs and materials to improve students five essential elements of reading.  
 Scientific Based Research: Scientific Based Research: National Reading Panel. (2001). "Put Reading First":The Research Building Blocks for Teaching Children to Read, Third Edition. Jessup, MD: National Institute for Literacy at ED Pubs.

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including, 5.0 FTE Elementary HQT paraprofessionals{(1)E.Owens - Sal 14860.00, Ben 5377.00, (2)C. Parks - Sal 14460.00, Ben 3549.75, (3)S.Diaz - Sal 14860.00, Ben 5555.93, (4)J. Brown - Sal 14074.00, Ben 3633.32}. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> </ul>	NSLA (State-281) - Employee Benefits: \$18,116.00 <hr/> ACTION BUDGET: \$18,116.00
NSLA - Using NSLA funding, the District will provide highly qualified staff including a 1.0 FTE Elementary Literacy Interventionist (L. Metcalf - Sal 44800.00, Ben 11953.57) and a .50 FTE Elementary Literacy Specialist (C. Franklin - Sal 2392.500, Ben 6247.00). Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Benefits: \$18,200.57 <hr/> ACTION BUDGET: \$18,200.57
Total Budget:				\$36,316.57

Intervention: Implement Reading Recovery program for qualifying students with reading difficulties to improve their reading levels.  
 Scientific Based Research: Reading Teacher, Mackenzie, Karla K. Nov. 2001 Vol 55, Issue 3 Pg222

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, provide highly qualified staff including a 2.0 FTE Elementary Reading Recovery teachers. (E. Cash- Salary 5020.00 Ben 11264.83, A. Allen - Salary 49125.00 Ben 12884.17) Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Benefits: \$24,149.00 <hr/> ACTION BUDGET: \$24,149.00
Total Budget:				\$24,149.00

Intervention: Implement strategies to teach the five strands of mathematics through standards based curriculum aligned with the CCSS Math.

Scientific Based Research: Carpenter, Fennema, Franke, Levi and Empson. Heinemann (1999). Children's Mathematics: Cognitively Guided Instruction. Portsmouth, NH. Wiggins, Grant and Jay McTighe (2005). Understanding by Design. Alexandria, VA: Association for Supervision and Curriculum Development

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including, a 1.0 FTE Elementary Math Interventionist (S. Wright) to increase student achievement. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Benefits: \$15,850.00 <hr/> ACTION BUDGET: \$15,850.00
Total Budget:				\$15,850.00

Intervention: Students and faculty will be given opportunities for nutrition education during the school year.

Scientific Based Research: Powers, A., Struempfer, B., Guarino, A., & Parmer, S. (2005). Effects of a nutrition education program on the dietary behavior and nutrition knowledge of second-grade and third-grade students. Journal of School Health, 75(4), 129-131. Director of Health Promotion and Education - School Employee Wellness: A Guide for Protecting the Assets of our Nation's Schools. Atlanta, GA: Coordinating Center for Health Promotion of the Centers for Disease Control and Prevention. Retrieved: Monday, September 15, 2008.

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including a 1.0 FTE Elementary Science Specialist (L. Stuart) that will provide a weekly hands-on science lab for all students in the Elementary School. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Benefits: \$10,242.00 <hr/> ACTION BUDGET: \$10,242.00
Total Budget:				\$10,242.00

Intervention: Provide practice daily using ESL research based strategies with grade level appropriate materials to improve language skills of ESL students.

Scientific Based Research: Collier, Virginia P. (1995). Promoting Academic Success for ESL Students (Understanding Second Language Acquisition for School) Hill, Jane D. and Flynn, Kathleen. (2006) Classroom Instruction that Works for English Language Learners. Alexandria: ASCD.

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including a 1.0 FTE English as a Second Language Elementary Teacher (R. Goodner). Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Benefits: \$11,143.00 <hr/> ACTION BUDGET: \$11,143.00
Total Budget:				\$11,143.00

Intervention: Implement daily practice with grade level appropriate programs and materials to improve students five essential elements of reading.

Scientific Based Research: Scientific Based Research: National Reading Panel. (2001). "Put Reading First": The Research Building Blocks for Teaching Children to Read, Third Edition. Jessup, MD: National Institute for Literacy at ED Pubs.

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff	Gary Wayman,	Start:	<ul style="list-style-type: none"> <li>Central Office</li> </ul>	NSLA (State- \$58,254.00

including, 5.0 FTE Elementary HQT paraprofessionals{(1)E.Owens - Sal 14860.00, Ben 5377.00, (2)C. Parks - Sal 14460.00, Ben 3549.75, (3)S.Diaz - Sal 14860.00, Ben 5555.93, (4)J. Brown - Sal 14074.00, Ben 3633.32}. Action Type: Equity	Superintendent	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	281) - Employee Salaries: <hr/> ACTION BUDGET: \$58,254.00
NSLA - Using NSLA funding, the District will provide highly qualified staff including a 1.0 FTE Elementary Literacy Interventionist (L. Metcalf - Sal 44800.00, Ben 11953.57) and a .50 FTE Elementary Literacy Specialist (C. Franklin - Sal 2392.500, Ben 6247.00). Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Salaries: \$68,712.50 <hr/> ACTION BUDGET: \$66,950.00
Total Budget:				\$126,996.50

Intervention: Implement Reading Recovery program for qualifying students with reading difficulties to improve their reading levels.				
Scientific Based Research: Reading Teacher, Mackenzie, Karla K. Nov. 2001 Vol 55, Issue 3 Pg222				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, provide highly qualified staff including a 2.0 FTE Elementary Reading Recovery teachers. (E. Cash- Salary 5020.00 Ben 11264.83, A. Allen - Salary 49125.00 Ben 12884.17) Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Salaries: \$99,325.00 <hr/> ACTION BUDGET: \$99,325.00
Total Budget:				\$99,325.00

Intervention: Implement strategies to teach the five strands of mathematics through standards based curriculum aligned with the CCSS Math.				
Scientific Based Research: Carpenter, Fennema, Franke, Levi and Empson. Heinemann (1999). Children's Mathematics: Cognitively Guided Instruction. Portsmouth, NH. Wiggins, Grant and Jay McTighe (2005). Understanding by Design. Alexandria, VA: Association for Supervision and Curriculum Development				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including, a 1.0 FTE Elementary Math Interventionist (S. Wright) to increase student achievement. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Salaries: \$47,100.00 <hr/> ACTION BUDGET: \$47,100.00
Total Budget:				\$47,100.00

Intervention: Students and faculty will be given opportunities for nutrition education during the school year.				
Scientific Based Research: Powers, A., Struempfer, B., Guarino, A., & Parmer, S. (2005). Effects of a nutrition education program on the dietary behavior and				

nutrition knowledge of second-grade and third-grade students. Journal of School Health, 75(4), 129-131. Director of Health Promotion and Education - School Employee Wellness: A Guide for Protecting the Assets of our Nation's Schools. Atlanta, GA: Coordinating Center for Health Promotion of the Centers for Disease Control and Prevention. Retrieved: Monday, September 15, 2008.

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including a 1.0 FTE Elementary Science Specialist (L. Stuart) that will provide a weekly hands-on science lab for all students in the Elementary School. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Salaries: \$46,400.00 <hr/> ACTION BUDGET: \$46,400.00
Total Budget:				\$46,400.00

Intervention: Provide practice daily using ESL research based strategies with grade level appropriate materials to improve language skills of ESL students.

Scientific Based Research: Collier, Virginia P. (1995). Promoting Academic Success for ESL Students (Understanding Second Language Acquisition for School) Hill, Jane D. and Flynn, Kathleen. (2006) Classroom Instruction that Works for English Language Learners. Alexandria: ASCD.

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including a 1.0 FTE English as a Second Language Elementary Teacher (R. Goodner). Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/20145	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Salaries: \$41,575.00 <hr/> ACTION BUDGET: \$41,575.00
Total Budget:				\$41,575.00

Intervention: Implement daily practice with grade level appropriate programs and materials to improve students five essential elements of reading.

Scientific Based Research: Scientific Based Research: National Reading Panel. (2001). "Put Reading First":The Research Building Blocks for Teaching Children to Read, Third Edition. Jessup, MD: National Institute for Literacy at ED Pubs.

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Waldron School District will continue to purchase services from JBHM, a State approved school turnaround model. JBHM will provide coaching, mentoring, and modeling for teachers and principals in Elementary, Middle and High Schools to improve student achievement. NSLA funds will be used to support the JBHM model. JBHM is more than a plan, it is an active process for sustainable achievement growth. They are working with all of our schools with a deeper concentration in Middle and High School to continue the growth established last year. JBHM is	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	NSLA (State-281) - Purchased Services: \$15,000.00 <hr/> ACTION BUDGET: \$15,000.00

working to raise math, literacy and science scores through 5 essential practices. 1)Guaranteeing an essential curriculum, 2) Helping teach maximum academic learning time 3) Improve school climate and culture, 4) Enhance professional teaching practices and strategies, and 5) monitoring of student achievement. JBHM will be measured by classroom walk throughs which is adult measure, teacher observation, TLI reports, and Benchmark scoring for students. (Elementary=15,000 Middle School=15,000 High School= 15,000) Action Type: Alignment Action Type: Collaboration Action Type: Equity Action Type: Parental Engagement				
Total Budget:				\$15,000.00

Intervention: Curriculum will be standards based and aligned with the Arkansas Frameworks in order to increase reading comprehension and vocabulary skills across the curriculum.				
Scientific Based Research: Marzano, R. (2004) "Building Background Knowledge for Academic Achievement"				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including 2 - 1.0 FTE High School HQT paraprofessionals (1) J. Irvin Sal 15410.00, Ben 5481.49; (2) S. Johnson Sal 18260.00, Ben 4262.51. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> </ul>	NSLA (State-281) - Employee \$9,744.00 Benefits: <hr/> ACTION BUDGET: \$9,744.00
NSLA - Using NSLA funding, funds were used for 2.0 FTE CPEP summer instruction teachers at a rate of 25.00 per hour(Sal 5225.00, Ben 1132.00). Note: Due to loss of CPEP funding, NSLA funds were used to continue instruction. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee \$1,132.00 Benefits: <hr/> ACTION BUDGET: \$1,132.00
Total Budget:				\$10,876.00

Intervention: To incorporate language strategies which focus on the development of the English language for limited English proficient children.				
Scientific Based Research: Meltzer, J. and Hamann, E. (2005). "Meeting the Literacy Development Needs of Adolescent English Language Learners Through Content-Area Learning." <a href="http://secc.sedl.org/orc/resources">http://secc.sedl.org/orc/resources</a>				
Actions	Person Responsible	Timeline	Resources	Source of Funds

NSLA - Using NSLA funding, the District will provide highly qualified staff including a .50 FTE English as a Second Language Teacher High School teacher (B. Cardenas). This teacher can implement inclusion and basic language classes to work with Level 1 and 2 students. The teacher also monitors and does inclusion with level 3 and 4 students. Action Type: Collaboration Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Benefits: \$6,125.00 <hr/> ACTION BUDGET: \$6,125.00
Total Budget:				\$6,125.00

Intervention: Curriculum will be standards based and aligned with the Arkansas Frameworks in order to increase reading comprehension and vocabulary skills across the curriculum.

Scientific Based Research: Marzano, R. (2004) "Building Background Knowledge for Academic Achievement"

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including 2 - 1.0 FTE High School HQT paraprofessionals (1) J. Irvin Sal 15410.00, Ben 5481.49; (2) S. Johnson Sal 18260.00, Ben 4262.51. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> </ul>	NSLA (State-281) - Employee Salaries: \$33,670.00 <hr/> ACTION BUDGET: \$33,670.00
NSLA - Using NSLA funding, funds were used for 2.0 FTE CPEP summer instruction teachers at a rate of 25.00 per hour(Sal 5225.00, Ben 1132.00). Note: Due to loss of CPEP funding, NSLA funds were used to continue instruction. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Salaries: \$5,225.00 <hr/> ACTION BUDGET: \$5,225.00
Total Budget:				\$38,895.00

Intervention: To incorporate language strategies which focus on the development of the English language for limited English proficient children.

Scientific Based Research: Meltzer, J. and Hamann, E. (2005). "Meeting the Literacy Development Needs of Adolescent English Language Learners Through Content-Area Learning." <http://secc.sedl.org/orc/resources>

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including a .50 FTE English as a Second Language Teacher High School	Gary Wayman, Superintendent	Start: 07/01/2014	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	NSLA (State-281) - \$23,287.50

teacher (B. Cardenas). This teacher can implement inclusion and basic language classes to work with Level 1 and 2 students. The teacher also monitors and does inclusion with level 3 and 4 students. Action Type: Collaboration Action Type: Equity		End: 06/30/2015		Employee Salaries: <hr/> ACTION BUDGET: \$23,287.50
Total Budget:				\$23,287.50

Intervention: To provide high quality instructional practices based on educational research and best practices in order to address the identified achievement gap-TAGG group and White, Economically Disadvantaged, and Students with Disabilities sub-groups, based on AMO for 2012.

Scientific Based Research: Daniels, Harvey, Steven Zemelman, and Arthur Hyde.2005.Best Practice. Portsmouth, NH:Heinemann Allington, Richard and Patricia Cunningham. 1996. Schools that work, New York, NY: HarperCollins Publishers, Inc. Schlechty, Phillip. 2002. Working on the Work. New York, NY: Hosey-Bass

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Waldron School District will continue to purchase services from JBHM, a State approved school turnaround model. JBHM will provide coaching, mentoring, and modeling for teachers and principals in Elementary, Middle and High Schools to improve student achievement. NSLA funds will be used to support the JBHM model. JBHM is more than a plan, it is an active process for sustainable achievement growth. They are working with all of our schools with a deeper concentration in Middle and High School to continue the growth established last year. JBHM is working to raise math, literacy and science scores through 5 essential practices. 1)Guaranteeing an essential curriculum, 2) Helping teach maximum academic learning time 3) Improve school climate and culture, 4) Enhance professional teaching practices and strategies, and 5) monitoring of student achievement. JBHM will be measured by classroom walk throughs which is adult measure, teacher observation, TLI reports, and Benchmark scoring for students. (Elementary=15,000 Middle School=15,000 High School= 15,000) Action Type: Alignment Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	NSLA (State-281) - Purchased Services: \$15,000.00 <hr/> ACTION BUDGET: \$15,000.00
Total Budget:				\$15,000.00

Intervention: Waldron Middle School will implement a standards-based curriculum aligned with Common Core Standards and current Arkansas Frameworks as guidelines. Strategies that will increase reading comprehension and reading vocabulary skills, including using the computer lab and associated computer software (Read Naturally, AR, PLATO and Reading Eggs) to close the achievement gap will be implemented. The curriculum will be used for grades five through eighth to improve writing skills and the writing process across the curriculum.

Scientific Based Research: Harvey, S and A. Goudvis (2007). Strategies that Work: Teaching Comprehension for Understanding and Engagement. New York, NY: Stenhouse Publishers. Keene, E. O. and S. Zimmermann (2007). Mosaic of Thought, Second Edition: The Power of Comprehension Strategy Instruction. Portsmouth, NH: Heinemann. American Federation of Teachers. (2001). Seven Promising Reading and English Language Arts Programs. Retrieved October 18, 2002, from <http://aft.com> Smith, M. K. (2002). The Social/Situational Orientation to learning. Retrieved October 24, 2002, from Informal Education. Web site: <http://infed.org>

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including a .50 FTE Middle School Literacy Specialist (A. Franklin). Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Benefits: \$6,247.00 <hr/> ACTION BUDGET: \$6,247.00
NSLA - Using NSLA funding the District will provide highly qualified staff including 4.0 FTE Middle School HQT paraprofessionals{(1)M.Maxwell Sal 21347.50, Ben 6924.70,(2)E. McCorkle Sal 15410.008, Ben 4946.68, (3)R.Lipham Sal 20147.50, Ben 4828.90, (4)S. Byers Sal 11304.88, Ben 3979.32}. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> </ul>	NSLA (State-281) - Employee Benefits: \$20,679.60 <hr/> ACTION BUDGET: \$20,679.60
Total Budget:				\$26,926.60

Intervention: Waldron Middle School will implement a standards-based curriculum aligned with Common Core Standards and current Arkansas Frameworks as guidelines. Strategies that will increase reading comprehension and reading vocabulary skills, including using the computer lab and associated computer software (Read Naturally, AR, PLATO and Reading Eggs) to close the achievement gap will be implemented. The curriculum will be used for grades five through eighth to improve writing skills and the writing process across the curriculum.

Scientific Based Research: Harvey, S and A. Goudvis (2007). Strategies that Work: Teaching Comprehension for Understanding and Engagement. New York, NY: Stenhouse Publishers. Keene, E. O. and S. Zimmermann (2007). Mosaic of Thought, Second Edition: The Power of Comprehension Strategy Instruction. Portsmouth, NH: Heinemann. American Federation of Teachers. (2001). Seven Promising Reading and English Language Arts Programs. Retrieved October 18, 2002, from <http://aft.com> Smith, M. K. (2002). The Social/Situational Orientation to learning. Retrieved October 24, 2002, from Informal Education. Web site: <http://infed.org>

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including a .50 FTE Middle School Literacy Specialist (A. Franklin). Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2013 End: 06/30/2014	<ul style="list-style-type: none"> <li>Central Office</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee Salaries: \$23,912.50



				ACTION BUDGET: \$23,912.50
NSLA - Using NSLA funding the District will provide highly qualified staff including 4.0 FTE Middle School HQT paraprofessionals{(1)M.Maxwell Sal 21347.50, Ben 6924.70,(2)E. McCorkle Sal 15410.008, Ben 4946.68, (3)R.Lipham Sal 20147.50, Ben 4828.90, (4)S. Byers Sal 11304.88, Ben 3979.32}. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> </ul>	NSLA (State-281) - Employee Salaries: \$68,209.88 <hr/> ACTION BUDGET: \$68,209.88
Total Budget:				\$92,122.38

Intervention: Waldron Middle School will implement a standards-based curriculum aligned with Common Core Standards and current Arkansas Frameworks as guidelines. Strategies that will increase reading comprehension and reading vocabulary skills, including using the computer lab and associated computer software (Read Naturally, AR, PLATO and Reading Eggs) to close the achievement gap will be implemented. The curriculum will be used for grades five through eighth to improve writing skills and the writing process across the curriculum.

Scientific Based Research: Harvey, S and A. Goudvis (2007). Strategies that Work: Teaching Comprehension for Understanding and Engagement. New York, NY: Stenhouse Publishers. Keene, E. O. and S. Zimmermann (2007). Mosaic of Thought, Second Edition: The Power of Comprehension Strategy Instruction. Portsmouth, NH: Heinemann. American Federation of Teachers. (2001). Seven Promising Reading and English Language Arts Programs. Retrieved October 18, 2002, from <http://aft.com> Smith, M. K. (2002). The Social/Situational Orientation to learning. Retrieved October 24, 2002, from Informal Education. Web site: <http://infed.org>

Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Waldron School District will continue to purchase services from JBHM, a State approved school turnaround model. JBHM will provide coaching, mentoring, and modeling for teachers and principals in Elementary, Middle and High Schools to improve student achievement. NSLA funds will be used to support the JBHM model. JBHM is more than a plan, it is an active process for sustainable achievement growth. They are working with all of our schools with a deeper concentration in Middle and High School to continue the growth established last year. JBHM is working to raise math, literacy and science scores through 5 essential practices. 1)Guaranteeing an essential curriculum, 2) Helping teach maximum academic learning time 3) Improve school climate and culture, 4) Enhance professional teaching practices and strategies, and 5) monitoring of student achievement. JBHM will be measured by classroom walk throughs which is adult measure, teacher observation, TLI reports, and Benchmark scoring for students. (Elementary=15,000	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Administrative Staff</li> <li>Outside Consultants</li> <li>Teachers</li> </ul>	NSLA (State-281) - Purchased Services: \$15,000.00 <hr/> ACTION BUDGET: \$15,000.00

Middle School=1520500 High School= 15,000) Action Type: Alignment Action Type: Equity Action Type: Parental Engagement Action Type: Professional Development				
Total Budget:				\$15,000.00

Intervention: The district will provide assistance to ensure the success of all populations within the district.				
Scientific Based Research: DuFour, Richard. 2004. Whatever It Takes. Bloomington: National Education Service. Garner, Betty. 2007. Getting to Got It. Alexandria: Association for Supervision and Curriculum Development. Payne, Ruby K. 2005. A Framework for Understanding Poverty. Highlands, TX: aha! Process Inc. York-Barr, Jennifer, William Sommers, Gail Ghere, and Jo Montie. 2001. Reflective Practice to Improve Schools. Thousand Oaks: Corwin Press. Senge, Peter. 2006. The Fifth Discipline. Doubleday.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - Using NSLA funding, the District will provide highly qualified staff including, but not limited to, .50 FTE District Professional Development(T. Madden - Sal 375.11, Ben 81.22) and a .50 FTE Lit Instructional Coach(K. Sigman - Sal 28525.00, Ben 7370.43). Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Central Office</li> <li>District Staff</li> <li>Teachers</li> </ul>	NSLA (State-281) - Employee \$7,451.65 Benefits: <hr/> ACTION BUDGET: \$7,451.65
Total Budget:				\$7,451.65

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Intervention: The district will provide assistance to ensure the success of all populations within the district.				
Scientific Based Research: DuFour, Richard. 2004. Whatever It Takes. Bloomington: National Education Service. Garner, Betty. 2007. Getting to Got It. Alexandria: Association for Supervision and Curriculum Development. Payne, Ruby K. 2005. A Framework for Understanding Poverty. Highlands, TX: aha! Process Inc. York-Barr, Jennifer, William Sommers, Gail Ghere, and Jo Montie. 2001. Reflective Practice to Improve Schools. Thousand Oaks: Corwin Press. Senge, Peter. 2006. The Fifth Discipline. Doubleday.				
Actions	Person Responsible	Timeline	Resources	Source of Funds

NSLA - Using NSLA funding, the District will provide highly qualified staff including, but not limited to, .50 FTE District Professional Development(T. Madden - Sal 375.11, Ben 81.22) and a .50 FTE Lit Instructional Coach(K. Sigman - Sal 28525.00, Ben 7370.43). Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Central Office</li> <li>• District Staff</li> <li>• Teachers</li> </ul>	NSLA (State-281) - Employee Salaries: \$28,900.11 <hr/> ACTION BUDGET: \$28,900.11
Total Budget:				\$28,900.11

Intervention: The district will provide assistance to ensure the success of all populations within the district.				
Scientific Based Research: DuFour, Richard. 2004. Whatever It Takes. Bloomington: National Education Service. Garner, Betty. 2007. Getting to Got It. Alexandria: Association for Supervision and Curriculum Development. Payne, Ruby K. 2005. A Framework for Understanding Poverty. Highlands, TX: aha! Process Inc. York-Barr, Jennifer, William Sommers, Gail Ghere, and Jo Montie. 2001. Reflective Practice to Improve Schools. Thousand Oaks: Corwin Press. Senge, Peter. 2006. The Fifth Discipline. Doubleday.				
Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide supplies for K - 12 teachers in math, literacy, and science that enhance the educational objectives that are being taught in the classroom. These supplies can include but not be limited to classroom library books, instructional materials, and classroom supplies. NSLA Funding (Elem - 50,544.48, Middle - 0.00, High - 168,876.59) Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Administrative Staff</li> <li>• Central Office</li> </ul>	NSLA (State-281) - Materials & Supplies: \$219,421.07 <hr/> ACTION BUDGET: \$219,421.07
Total Budget:				\$219,421.07

Intervention: Waldron School District will encourage healthy life styles by providing nutrition education and physical activity at all levels .				
Scientific Based Research: Powers, A.; Struempfer, B.; Guarino, A.; & Parmer,S. (2005). Effects of a nutrition education program on the dietary behavior and nutrition knowledge of second-grade and third-grade students. Journal of School Health, 75(4), 129-30. van Assema,P.; Steenbakkers, M.; Rademaker, C.;& Brug, J. (2005). The impact of a nutrition education intervention on main meal quality and fruit intake in people with financial problems. Journal of Human Nutrition & Dietetics, 18(3), 205-212. Study Shows Programs Can Teach Children to Eat Healthier.(2005). FDA Consumer. 39(4). Wechsler, H. Let's Get Physical-Promotion and Education Strategies. <a href="http://www.fns.usda.gov/menu/NNEC/Files/2003/LetsGetPyhsical.pdf">http://www.fns.usda.gov/menu/NNEC/Files/2003/LetsGetPyhsical.pdf</a>				
Actions	Person Responsible	Timeline	Resources	Source of Funds
NSLA - The District will provide for the student portion of the reduced student co-pay meal plan. Action Type: Equity	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• District Staff</li> </ul>	NSLA (State-281) - Other Objects: \$30,000.00 <hr/> ACTION BUDGET: \$30,000.00

Total Budget:	\$30,000.00
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Intervention: Waldron School District will encourage healthy life styles by providing nutrition education and physical activity at all levels .

Scientific Based Research: Powers, A.; Struempfer, B.; Guarino, A.; & Parmer,S. (2005). Effects of a nutrition education program on the dietary behavior and nutrition knowledge of second-grade and third-grade students. Journal of School Health, 75(4), 129-30. van Assema,P.; Steenbakkers, M.; Rademaker, C.;& Brug, J. (2005). The impact of a nutrition education intervention on main meal quality and fruit intake in people with financial problems. Journal of Human Nutrition & Dietetics, 18(3), 205-212. Study Shows Programs Can Teach Children to Eat Healthier.(2005). FDA Consumer. 39(4). Wechsler, H. Let's Get Physical-Promotion and Education Strategies. <http://www.fns.usda.gov/menu/NNEC/Files/2003/LetsGetPyhsical.pdf>

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>MODULE 2&amp;5: Employ a school registered nurse (M. Daggs) that is contracted through the University of Arkansas Fort Smith to educate and promote a healthy lifestyle. The registered nurse, portion paid with NSLA funding - exceeds state mandated standards, has an office at the high school but works with the two nurses at the other campus to promote healthy lifestyles and is available to all students and administrators. The nurse also teaches concurrent nursing classes part-time through the UA WATC program at the high school campus.</p> <p>Action Type: Equity Action Type: Wellness</p>	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	<p>NSLA (State-281) - Purchased Services: \$12,000.00</p> <hr/> <p>ACTION BUDGET: \$12,000.00</p>
<p>MODULE 1: Employ a School Resource Officer (G. Clepper) to provide a safe environment for students and staff. School Resource Officer Program. We have a formal agreement with the local law enforcement agency. The resource officer, paid with NSLA funding, will supervise all school campuses while armed, enforce school rules, assist with disruptive students, monitor visitors, teach law-related professional development, give presentations, and police activities, games, etc. He/she will work with all students through activities at all campuses and will promote healthy, alcohol and drug free choices throughout the district.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Wellness</p>	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>Outside Consultants</li> </ul>	<p>NSLA (State-281) - Purchased Services: \$25,150.00</p> <hr/> <p>ACTION BUDGET: \$25,150.00</p>
Total Budget:				\$37,150.00


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Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>MODULE 5&amp;6: The Waldron School District will employ through the Blue and You Foundation Grant a 1.0 FTE full time District School Based Mental Health Therapist(SBMH)(S. Daud) for students in need of these services. Provides services related to the delivery of mental health care to assigned clients at the designated school location, collects information, monitors children, makes master treatment plans, consults with staff and the SBMH professional will counsel with parents and students about mental health issues or issues effecting students well-being. NSLA - Using NSLA funding upon completion of Blue and You Grant, the District will continue provide highly qualified staff including a 1.0 FTE Licensed Mental Health Therapist (Shelly Daud)and supplies as needed.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Wellness</p>	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Outside Consultants</li> </ul>	<p>NSLA (State-281) - Benefits \$8091.00</p> <hr/> <p>ACTION BUDGET: \$8091.00</p>
Total Budget:				\$8091.00

Actions	Person Responsible	Timeline	Resources	Source of Funds
<p>MODULE 5&amp;6: The Waldron School District will employ through the Blue and You Foundation Grant a 1.0 FTE full time District School Based Mental Health Therapist(SBMH)(S. Daud) for students in need of these services. Provides services related to the delivery of mental health care to assigned clients at the designated school location, collects information, monitors children, makes master treatment plans, consults with staff and the SBMH professional will counsel with parents and students about mental health issues or issues effecting students well-being. NSLA - Using NSLA funding upon completion of Blue and You Grant, the District will continue provide highly qualified staff including a 1.0 FTE Licensed Mental Health Therapist (Shelly Daud)and supplies as needed.</p> <p>Action Type: Collaboration Action Type: Equity Action Type: Wellness</p>	Gary Wayman, Superintendent	Start: 07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>District Staff</li> <li>Teachers</li> <li>Outside Consultants</li> </ul>	<p>NSLA (State-281) - Salaries: \$31,050.00</p> <hr/> <p>ACTION BUDGET: \$31,050.00</p>
Total Budget:				\$31,050.00

Actions	Person Responsible	Timeline	Resources	Source of Funds
Provide supplies for Mental Health Therapist for K – 12. These supplies can	Gary Wayman,	Start:	<ul style="list-style-type: none"> <li>District Staff</li> </ul>	NSLA (State- \$1,000.00

include but not be limited to classroom library books, instructional materials, general supplies, and classroom supplies. Action Type: Equity	Superintendent	07/01/2014 End: 06/30/2015	<ul style="list-style-type: none"> <li>• Teachers</li> <li>• Outside Consultants</li> </ul>	281) - Materials & Supplies: <hr/> ACTION BUDGET: \$1,000.00
Total Budget:				\$40,141.00